

# Sample Primary School - Year 4 Profile - Writing

	Below L2B	2B		2A		3C		3B		3A		4C		Above L4C
	<15	15	16	17	18	19	20	21	22	23	24	25	26	>26
<b>Y 3 S U M M E R</b>	Foster, M (1C - 11) Kelly, C (1A - 11) Murray, M (2C - 13) Wilkinson, M (2C - 13)	<u>Allen, K</u> Bailey, Z Cox, A Hussain, S Marshall, M		<u>Russell, L</u>		Adams, H Ali, N Ellis, Z James, T Khan, N Phillips, M Reid, L Richards, F		Baker, N Begum, S Murphy, S Thomson, C				Singh, E		
%	14.0	17.0	0.0	3.0	0.0	28.0	0.0	14.0	0.0	0.0	0.0	3.0	0.0	0.0
<b>Y 4 A U T U M N</b>						<u>Ali, N</u> Phillips, M Reid, L Russell, L								
%	0.0	0.0	0.0	0.0	0.0	13.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Y 4 S U M M E R</b>	Bell, L (2C - 13) Collins, G (2C - 13) Kelly, C (2C - 13)	Gray, S Murray, M		Bailey, Z Cox, A Marshall, M		Murphy, S		Ali, N Allen, K Carter, I Foster, M Hussain, S Khan, N Phillips, M Reid, L Richards, F Russell, L Thomson, C		Adams, H Ellis, Z		Baker, N Begum, S James, T Singh, E		
%	10.3	6.9	0.0	10.3	0.0	3.4	0.0	37.9	0.0	6.9	0.0	13.8	0.0	0.0

Key: 1/3 level progress 2/3 level progress 1 full level progress More than a level progress No progress Regression No previous data

Filter Selection: **Class:** All - **Gender:** All - **FSM:** All - **SEN:** All  
 Note: All percentages in the report are based on the total number of pupils recorded in the Year Group  
 Number of pupils in the year group: **29**

