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- Pupil Achievement Tracker - Free software provided to schools by the DFE.
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RAISEonline 2010 analysis

General Characteristics

- **Above** average size primary school
- No significant difference between the number of girls and boys
- Percentage of Free school meals at 18.0% is broadly **in line** with the national average (17.0)
- Percentage of pupils with special needs at 14.7 is **below** the national average (19.7) but the percentage of statemented pupils at 3.8 is **significantly above** the national average (1.4)
- The school has largely White-British pupils with 3.1% from minority ethnic backgrounds
- Inward mobility at 2.1% is broadly **in line** with the national average (3.3)
- The school has deprivation at 0.25, which is broadly **in line** with the national deprivation average (0.24)

Key Stage 1

- The overall average points scores for 2010 for 49 pupils (22 Boys and 27 Girls) indicates a baseline **below** the national average (0.9) and a fall from 2008 (0.8) (figure 1.0).

Overall

Key Stage 1 average point score (Total)

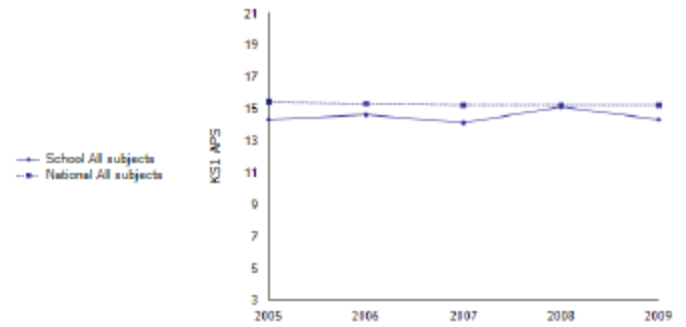


Figure 1.0

- The points score in Reading (14.9) is a fall from 2008 (1.2) and is now **below** the national average (0.8) (figure 1.1).

Reading

Key Stage 1 average point score (Reading)

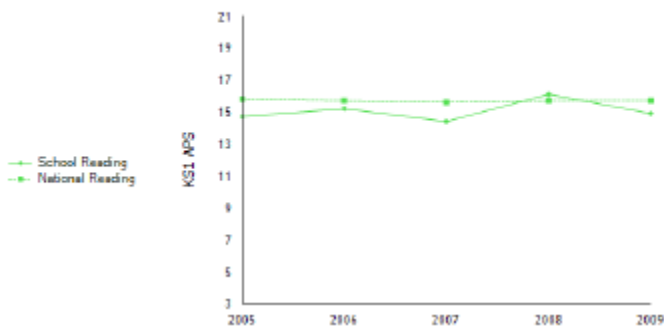


Figure 1.1

- The points score in Writing (13.1) is a slight improvement from 2008 (0.1) but remains **well below** the national average (1.2) (figure 1.2).

Writing

Key Stage 1 average point score (Writing)

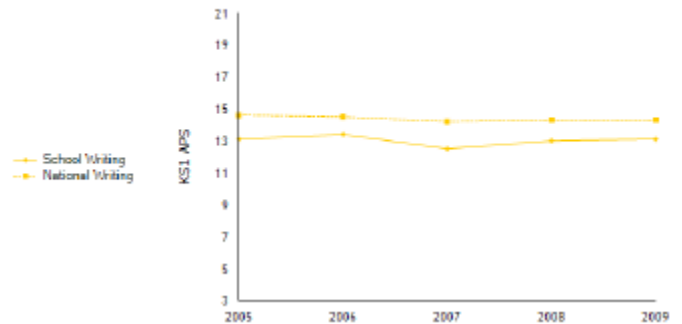


Figure 1.2

- The points score in Mathematics (14.9) is a fall from 2008 (1.3) and is now **below** the national average (0.8) (figure 1.3).

Mathematics

Key Stage 1 average point score (Mathematics)

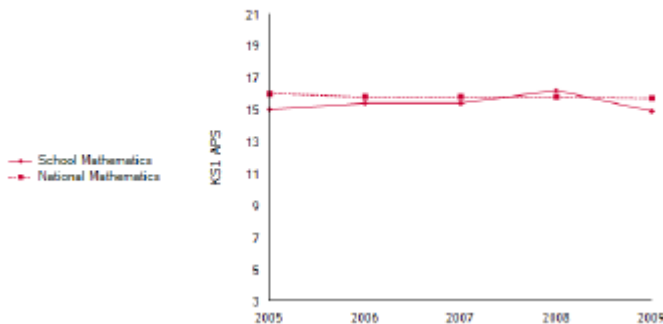


Figure 1.3

- The 2010 Levels in Reading are **in line** with the national average at L2+ (84%) by 0%, **just above** at 2B+ (76%) by 4% and **significantly below** at L3 (10%) by 16% (figure 1.4).

		A/D	<L1	L1+	L2C+	L2B+	L2A+	L3+
Reading	Entries	0	2	47	41	37	21	5
	School	0	4	96	84	76	43	10
	National	0	3	97	84	72	49	26
	Difference	0	1	-1	-1	4	-7	-16
	Significance	-	-	-				Sig-
Writing	Entries	0	4	45	37	24	12	1
	School	0	8	92	76	49	24	2
	National	0	4	96	81	60	32	12
	Difference	0	4	-4	-5	-11	-8	-10
	Significance	-	-	-				Sig-
Mathematics	Entries	0	2	47	45	36	17	4
	School	0	4	96	92	73	35	8
	National	0	2	98	90	74	48	21
	Difference	0	2	-2	2	0	-13	-13
	Significance	-	-	-				Sig-

Figure 1.4

- In Writing the results were **below** the national average at L2+ (76%) by 5%, **well below** at 2B+ (49%) by 11% and **significantly below** at L3 (2%) by 10% (figure 1.4).
- In Mathematics the results were **just above** the national average at L2+ (92%) by 2%, **just below** at 2B+ (73%) by 1% and **significantly below** at L3 (8%) by 13% (figure 1.4).
- The performance of the boys was **significantly below** the girls overall (2.5) and **well below** boys nationally (1.9) with the girls **just below** girls nationally (0.3) (figure 1.5).
- In Reading the boys were **very significantly below** the girls overall (3.2) and **significantly below** boys nationally (2.0) with the girls **in line** with girls nationally (figure 1.5).

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	49	14.3	15.2	49	14.9	15.7	49	13.1	14.3	49	14.9	15.7
Gender												
Male	22	12.9	14.8	22	13.1	15.1	22	11.0	13.6	22	14.6	15.7
Female	27	15.4	15.7	27	16.3	16.3	27	14.8	15.1	27	15.1	15.8

Figure 1.5

- In Writing the boys were **very significantly below** the girls overall (3.8) and **significantly below** boys nationally (2.6) with the girls **just below** girls nationally (0.3) (figure 1.5).
- In Mathematics the boys were **below** the girls overall (0.5) and **well below** boys nationally (1.1) with the girls **below** girls nationally (0.7) (figure 1.5).

Other pupil groups compared to similar pupils nationally

- The FSM pupils (9) performed **well below** overall (1.4) and in all 3 subjects (figure 1.6).

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	49	14.3	15.2	49	14.9	15.7	49	13.1	14.3	49	14.9	15.7
Free School Meals												
FSM	9	11.9	13.3	9	12.3	13.6	9	11.0	12.4	9	12.3	14.0
Non FSM	40	14.8	15.6	40	15.5	16.1	40	13.6	14.7	40	15.5	16.1

Figure 1.6

- The School Action pupils (3) performed **well below** overall (1.1), **well below** in Reading, **significantly below** in Writing and **above** in Mathematics (figure 1.7).

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	49	14.3	15.2	49	14.9	15.7	49	13.1	14.3	49	14.9	15.7
Special Educational Needs												
No Identified SEN	43	14.7	16.4	43	15.3	16.9	43	13.6	15.5	43	15.3	16.7
SEN without a statement	5	10.6	11.7	5	11.4	11.7	5	8.6	10.6	5	11.8	12.6
School Action	3	11.0	12.1	3	11.0	12.1	3	8.3	11.1	3	13.7	13.0
School Action plus	2	10.0	10.8	2	12.0	10.9	2	9.0	9.7	2	9.0	11.8
SEN with a statement	1	14.3	7.2	1	15.0	7.4	1	13.0	6.4	1	15.0	7.7

Figure 1.7

- The School Action plus pupils (2) performed **below** overall (0.8), **well above** in Reading, **below** in Writing and **significantly below** in Mathematics (figure 1.7).
- The Statemented pupil performed **very significantly above** overall (7.1) and in all 3 subjects (figure 1.7).

- The term of birth is particularly significant, as it does not match the national pattern. The summer born pupils are attaining **above** the autumn and spring born pupils overall both of whom are attaining **well below** similar pupils nationally (figure 1.8).

	All NC Core Subjects			Reading			Writing			Mathematics		
	School	National		School	National		School	National		School	National	
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	49	14.3	15.2	49	14.9	15.7	49	13.1	14.3	49	14.9	15.7
<hr/>												
Term of Birth												
Autumn	16	14.1	16.1	16	14.8	16.5	16	13.4	15.1	16	14.3	16.6
Spring	12	13.8	15.2	12	14.5	15.7	12	12.3	14.3	12	14.7	15.7
Summer	21	14.7	14.5	21	15.2	14.9	21	13.3	13.5	21	15.6	14.9

Figure 1.8

- The autumn born pupils are **significantly below** similar pupils nationally overall (2.0) and in Mathematics (2.3) and **well below** in Reading (1.7) and Writing (1.7) (figure 1.8).
- The spring born pupils are **well below** similar pupils nationally overall (1.4) and in Reading (1.2) and Mathematics (1.0) and **significantly below** in Writing (2.0) (figure 1.8).
- The summer born pupils are **just above** similar pupils nationally overall (0.2) and in Reading (0.3), **below** in Writing (0.2) and **above** in Mathematics (0.7) (figure 1.8).

Contextualised attainment

- The context attainment (quadrant) graph for 2010 shows that the school overall is performing **significantly below** the national average for relative attainment (1.0) (average points) and that pupil progress is **significantly below** expectation when the context of the school and the confidence intervals have been taken into consideration (figure 2.0).

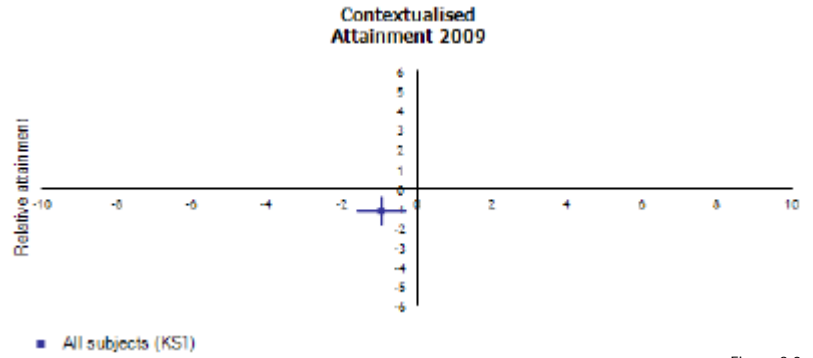


Figure 2.0

- In Reading relative attainment is **below** the national average (0.8) and progress is **significantly below** expectation (figure 2.1).

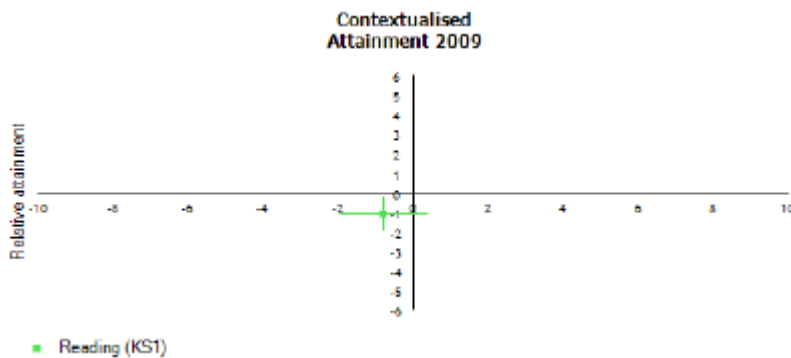


Figure 2.1

- In Writing relative attainment is **significantly below** the national average (1.2) and progress is **significantly below** expectation (figure 2.2).

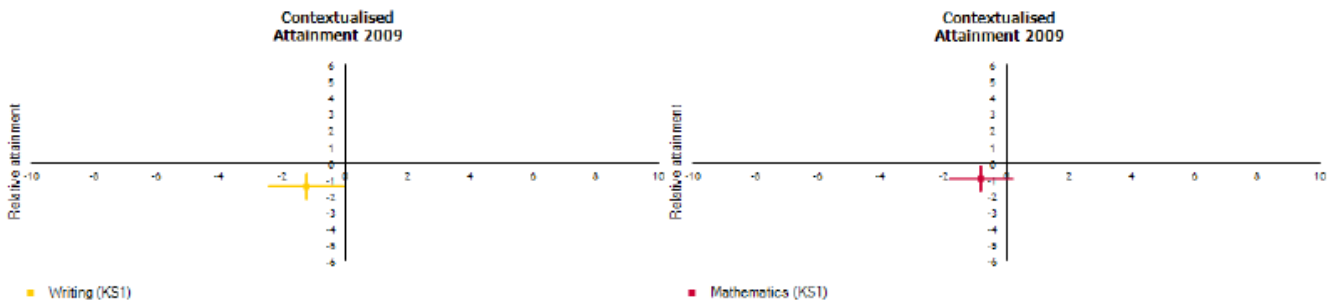


Figure 2.2

- In Mathematics relative attainment is **below** the national average (0.8) and progress is **significantly below** expectation (figure 2.2).

- Overall the progress of the girls is **significantly above** the boys but **just below** expectation with the boys **significantly below** expectation (figure 2.3).

	All pupils	Girls	Boys	Non-FSM	FSM	Non-SEN	SEN: School Action	SEN: School Action Plus or Statemented	First language: English	First language: other	First language unclassified	Born in autumn term	Born in spring term	Born in summer term	Not In Care	In Care
Cohort for Contextualised Attainment	49	27	22	40	9	43	3	3	49	0	0	16	12	21	49	0
School score	-1.2	-0.2	-2.0	-1.0	-1.3	-1.4	-0.3	0.4	-1.2	-	-	-1.9	-0.8	-0.2	-1.2	-
95% confidence interval	0.7	0.9	1.0	0.8	1.3	0.8	1.6	1.6	0.7	-	-	1.1	1.2	1.0	0.7	-
Significance	Sig-		Sig-	Sig-		Sig-			Sig-	-	-	Sig-			Sig-	-

Figure 2.3

- Most pupil groups are making progress **below** expectation but with the FSM pupils **well below** and the autumn born pupils **significantly below** expectation. Only the SEN School Action Plus pupils are **above** expectation (figure 2.3).

Overall

Key Stage 2

- The overall average points scores for 2010 for 34 pupils (16 Boys and 18 Girls) indicates a baseline **in line** with the national average (0.0) and a slight fall from 2008 (0.3) (figure 3.0).

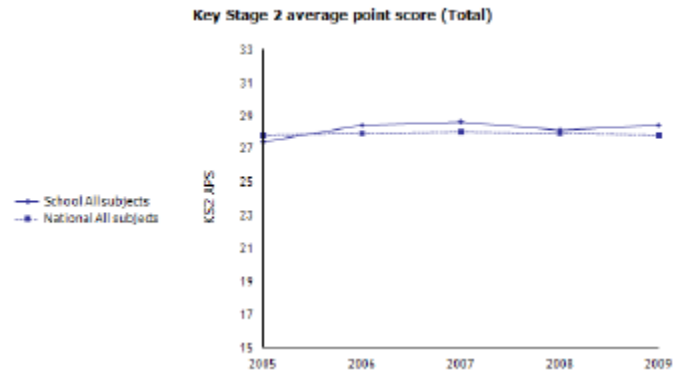
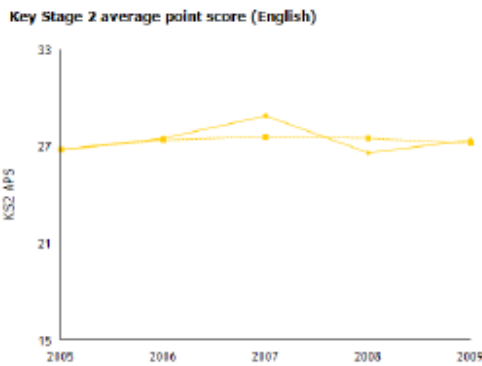


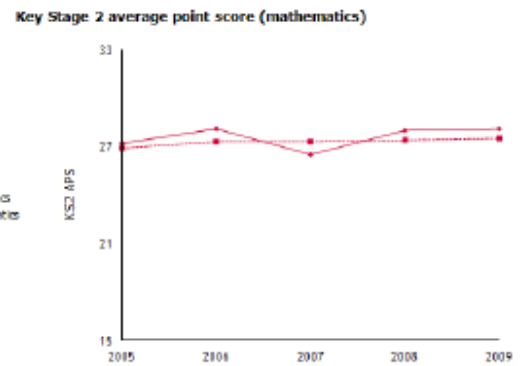
Figure 3.0

- The points score in English (27.4) is an improvement from 2008 (0.8) and is now **just above** the national average (0.2) (figure 3.1).

English



Mathematics



Science

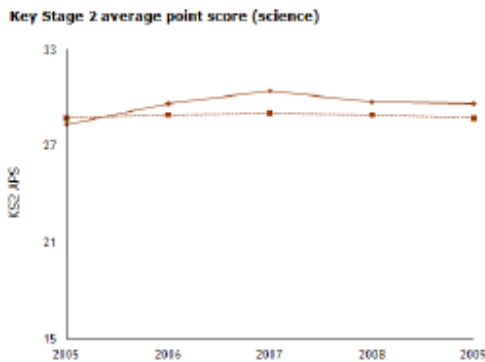


Figure 3.1

- The points score in Mathematics (28.1) is a slight improvement from 2008 (0.1) and is now **above** the national average (0.6) (figure 3.1).
- The points score in Science (29.6) is a slight fall from 2008 (0.1) and is now **above** the national average (0.9) (figure 3.1).

- In 2010 the percentage attaining L4+ in English was **above** the national average at (88%) by 8%, Mathematics was **just above** the national average at (82%) by 3% and Science was **above** the national average at (97%) by 8% (figure 3.2).

		A/T	<L3	L3+	L4+	L5+
English	Entries	0	0	34	30	6
	School	0	0	100	88	18
	National	1	5	95	80	29
	Difference	-1	-5	5	8	-11
	Significance	-	-	-	-	-
Mathematics	Entries	0	0	34	28	12
	School	0	0	100	82	35
	National	1	5	95	79	34
	Difference	-1	-5	5	3	1
	Significance	-	-	-	-	-
Science	Entries	0	0	34	33	16
	School	0	0	100	97	47
	National	1	3	97	89	43
	Difference	-1	-3	3	8	4
	Significance	-	-	-	-	-

Figure 3.2

- In 2010 the percentage attaining L5 in English was **well below** the national average at (18%) by 11%, Mathematics was **just above** the national average at (35%) by 1% and Science was **just above** the national average at (47%) by 4% (figure 3.2).
- The performance of the boys was **just below** the girls overall (0.4) and **in line** with boys nationally with the girls **in line** with girls nationally (figure 3.3).

	All NC Core Subjects			English			Mathematics			Science		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	34	28.4	27.8	34	27.4	27.2	34	28.1	27.5	34	29.6	28.7
Gender	-----											
Male	16	28.4	27.6	16	27.0	26.5	16	28.1	27.7	16	30.0	28.6
Female	18	28.3	28.0	18	27.7	28.0	18	28.0	27.3	18	29.3	28.8

Figure 3.3

- In English the boys were **below** the girls overall (0.7) but **above** boys nationally (0.5) with the girls **just below** girls nationally (0.3) (figure 3.3).
- In Mathematics the boys were **just above** the girls overall (0.1) and **just above** boys nationally (0.4) with the girls **above** girls nationally (0.7) (figure 3.3).
- In Science the boys were **above** the girls overall (0.7) and **well above** boys nationally (1.4) with the girls **above** girls nationally (0.5) (figure 3.3).

Other pupil groups compared to similar pupils nationally

- The FSM pupils (4) performed **above** overall (0.8), **above** in Reading, **just above** in Writing and **well above** in Mathematics (figure 3.4).

	All NC Core Subjects			English			Mathematics			Science		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	34	28.4	27.8	34	27.4	27.2	34	28.1	27.5	34	29.6	28.7
Free School Meals												
FSM	4	26.5	25.7	4	25.5	25.0	4	25.5	25.3	4	28.5	26.8
Non FSM	30	28.6	28.2	30	27.6	27.7	30	28.4	27.9	30	29.8	29.1

Figure 3.4

- The School Action pupils (2) performed **well below** overall (1.0), **very significantly below** in Reading, **just below** in Writing and **above** in Mathematics (figure 3.5).

	All NC Core Subjects			English			Mathematics			Science		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	34	28.4	27.8	34	27.4	27.2	34	28.1	27.5	34	29.6	28.7
Special Educational Needs												
No Identified SEN	30	28.7	29.2	30	28.0	28.7	30	28.2	28.9	30	30.0	29.8
SEN without a statement	4	25.5	24.4	4	22.5	23.4	4	27.0	23.8	4	27.0	26.1
School Action	2	24.0	25.0	2	21.0	24.1	2	24.0	24.3	2	27.0	26.5
School Action plus	2	27.0	23.4	2	24.0	22.0	2	30.0	22.8	2	27.0	25.4
SEN with a statement	0	-	19.4	0	-	18.4	0	-	18.9	0	-	20.8

Figure 3.5

- The School Action plus pupils (2) performed **very significantly above** overall (3.6), **significantly above** in Reading, **very significantly above** in Writing and **well above** in Mathematics (figure 3.5).

Value added for 2010

- The overall progress made by pupils in 2010 using the contextual value added score (100.7) is a slight fall from 2008 but is still **significantly above** expectation (figure 4.0).
- The school's overall CVA percentile ranking 23 fell slightly in 2010 but the school remains in the top 25% nationally. However, there were differences in the scores and rankings in the 3 subjects (figure 4.0).
- In English the CVA score (100.6) and ranking (31) is a slight rise in 2010 and are now above expectation (figure 4.0).
- In Mathematics the CVA score (100.8) and ranking (23) fell but remain **above** expectation (figure 4.0).
- In Science the CVA score (100.8) and ranking (24) fell but remain **above** expectation (figure 4.0).

		2007	2008	2009
All subjects	Cohort for CVA	35	46	34
	CVA School score	100.5	100.9	100.7
	95% confidence interval +/-	0.6	0.6	0.6
	Significance		Sig+	Sig+
	Percentile rank	28	16	23
	Coverage	100%	98%	100%
<hr/>				
English	Cohort for CVA	35	46	34
	CVA School score	101.3	↑ 100.4	100.6
	95% confidence interval +/-	0.7	0.8	0.8
	Significance	Sig+		
	Percentile rank	9	37	31
	Coverage	100%	98%	100%
<hr/>				
Mathematics	Cohort for CVA	35	46	34
	CVA School score	99.5	↓ 101.4	↑ 100.8
	95% confidence interval +/-	0.8	0.9	1.0
	Significance		Sig+	
	Percentile rank	70	11	23
	Coverage	100%	98%	100%
<hr/>				
Science	Cohort for CVA	35	46	34
	CVA School score	100.7	101.1	100.8
	95% confidence interval +/-	0.8	0.8	0.9
	Significance		Sig+	
	Percentile rank	25	16	24
	Coverage	100%	98%	100%

Figure 4.0

- The 'quadrant' graphs for 2010 confirm that overall progress is **significantly above** expectation after the confidence intervals have been taken into consideration and that relative attainment is **above** the national average overall (0.5), **just above** in English (0.1), **above** in Mathematics (0.6) and **above** in Science (0.9) (figure 4.1).

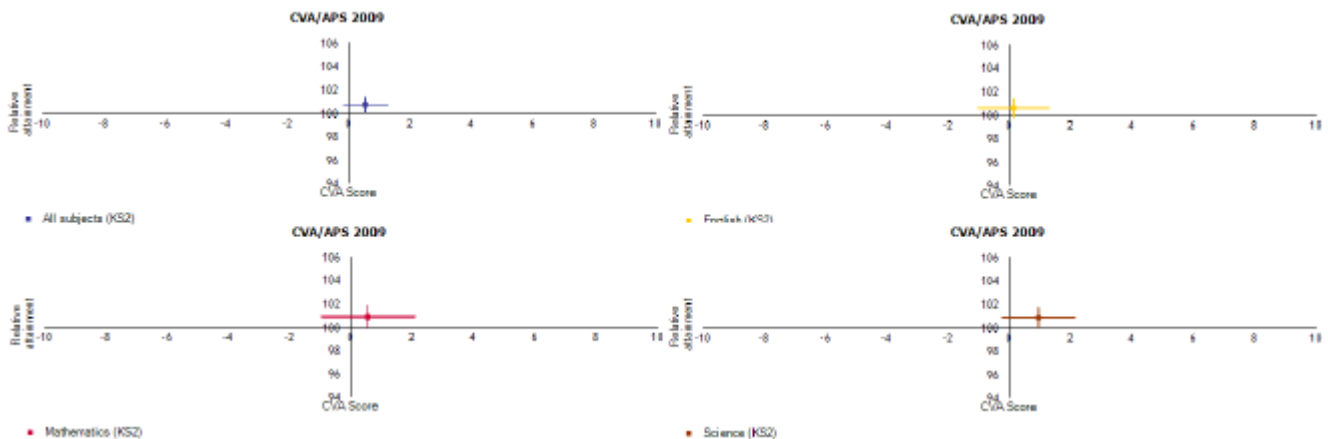


Figure 4.1

- The 16 boys made significantly better progress (101.1) than the 18 girls (100.2) overall and are **significantly above** expectation with the girls **in line** (figure 4.3).

	All pupils	Girls	Boys	Girls < Level 2	Girls at Level 2	Girls > Level 2	Boys < Level 2	Boys at Level 2	Boys > Level 2	Non-FSM	FSM	Non-SEN	SEN: School Action	SEN: School Action Plus Stat	First Language: English	First Language: Other	First Language: Unclassified	Not In Care	In Care
Cohort for CVA	34	18	16	1	13	4	5	9	2	30	4	30	2	2	34	0	0	34	0
School score	100.7	100.2	101.1	100.1	100.1	100.3	100.9	100.8	100.5	100.8	99.7	100.4	100.9	101.1	100.7	-	-	100.7	-
95% confidence interval	0.6	0.9	0.9	1.8	1.0	1.4	1.3	1.1	1.6	0.7	1.4	0.7	1.6	1.6	0.6	-	-	0.6	-
Significance	Sig+		Sig+							Sig+					Sig+			Sig+	

Figure 4.3

- All pupil groups apart from FSM pupils made progress at least **in line** with expectation, with the Boys Below L2 and the SEN Action Plus pupils **well above** and the Boys at L2 and L3 **above** expectation (figure 4.3).

Value added 3-year analysis

- The 2007-09 CVA overall average score (100.7) is **significantly above** expectation. English (100.8), Mathematics (100.7) and Science (101.0) are all also **significantly above** expectation (figure 5.0).

	Number Of Pupils In Latest Year	Contextual Value Added			3 Year Average	3 Year Average CVA By Subject 2007 - 2009		
		2007	2008	2009	2007 - 2009	English	Maths	Science
All Pupils	34	100.5	100.9	100.7	100.7	100.8	100.7	101.0
Gender								
Girls	18	100.9	100.8	100.2	100.7	100.7	100.9	100.8
Boys	16	99.8	100.9	101.1	100.7	100.9	100.4	101.1

Figure 5.0

- The CVA score for the girls (100.7) is the same as the boys (100.7) and both are **above** (figure 5.0).
- The girls are **significantly above** expectation in English (100.7), Mathematics (100.9) and Science (100.8) (figure 5.0).
- The boys are **significantly above** in English (100.9) and Science (101.1) and **above** in Mathematics (100.4) (figure 5.0).
- The below L2 ability group CVA overall average (100.2) is **in line** with expectation. English (100.8) is **above**, Mathematics (99.2) is **below** and Science (101.0) was **significantly above** (figure 5.1).

	Number Of Pupils In Latest Year	Contextual Value Added			3 Year Average	3 Year Average CVA By Subject 2007 - 2009		
		2007	2008	2009	2007 - 2009	English	Maths	Science
All Pupils	34	100.5	100.9	100.7	100.7	100.8	100.7	101.0
Attainment at KS1								
Below Level 2	6	98.8	100.6	100.8	100.2	100.8	99.2	101.0
At Level 2	22	100.9	101.0	100.5	100.9	100.9	101.1	100.9
Above Level 2	6	100.8	100.2	100.5	100.7	100.4	101.0	100.7

Figure 5.1

- The L2 ability group CVA overall average (100.9) is **significantly above** expectation. English (100.9), Mathematics (101.1) and Science (100.9) are all also **significantly above** expectation (figure 5.1).
- The L3 ability group CVA overall average (100.7) is **above** expectation. English (100.4) and Science (100.7) are **above** expectation and Mathematics is **well above** (101.0) (figure 5.1).

- The FSM pupils are **above** expectation overall and in English, Mathematics and Science (figure 5.2).

	Number Of Pupils In Latest Year	Contextual Value Added			3 Year Average	3 Year Average CVA By Subject 2007 - 2009		
		2007	2008	2009	2007 - 2009	English	Maths	Science
All Pupils	34	100.5	100.9	100.7	100.7	100.8	100.7	101.0
Free School Meals								
Non-FSM	30	100.5	100.8	100.8	100.8	100.9	100.7	101.0
FSM	4	100.0	100.8	99.7	100.5	100.3	100.7	100.7

Figure 5.2

- The SEN school action pupils are **above** expectation overall and in English, **in line** in Mathematics and **Significantly above** in Science (figure 5.3).

	Number Of Pupils In Latest Year	Contextual Value Added			3 Year Average	3 Year Average CVA By Subject 2007 - 2009		
		2007	2008	2009	2007 - 2009	English	Maths	Science
All Pupils	34	100.5	100.9	100.7	100.7	100.8	100.7	101.0
Special Educational Needs								
Non-SEN	30	100.6	100.8	100.4	100.7	100.7	100.7	100.8
SEN without a statement								
School Action	2	99.6	100.7	100.9	100.6	100.6	99.9	101.7
School Action plus	2	100.8	-	101.1	101.3	101.7	101.3	100.6
SEN with a statement	0	99.7	100.6	-	100.3	100.1	100.7	100.3

Figure 5.3

- The SEN school action plus pupils are **well above** expectation overall and in Mathematics, **significantly above** in English and **above** in Science (figure 5.3).

2010 Progress analysis

- When comparing actual outcomes with predicted outcomes 26/34 matched pupils performed in the top 50% nationally with 12 (9 boys) in the top 25% and 3 in the top 10%. 4 pupils were in the bottom 25% with 2 in the bottom 10% (figure 6.0).
- 30 of the 34 pupils attained L4 or **above** in English. No pupils attained **below** L3. 3 pupils at L3 made good progress but 1 made less than expected progress (figure 6.1).

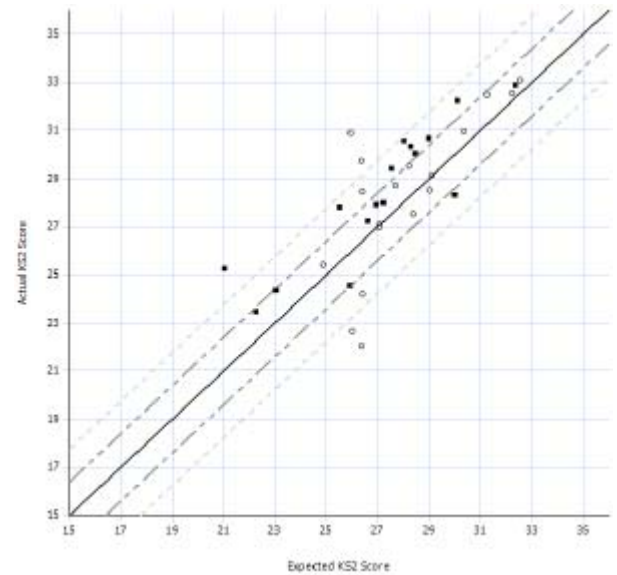


Figure 6.0

For 2009 results, English (KS2)

The chart shows the proportion of pupils achieving level 4 or above in Key Stage 2 English (KS2) and for those who did not reach this threshold how they have progressed since Key Stage 1.

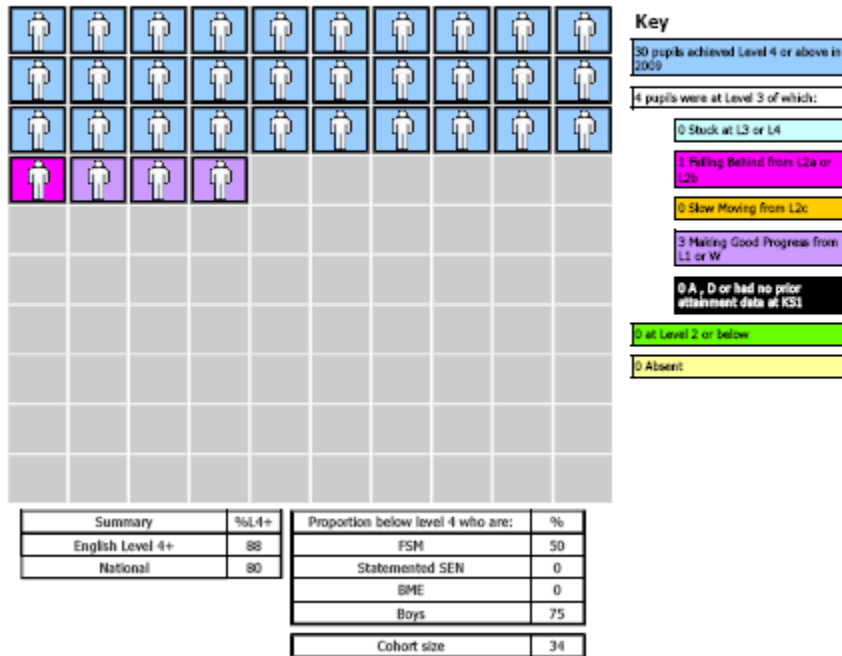


Figure 6.1

- In Mathematics 28 pupils attained L4+. No pupil attained **below** L3. No pupil at L3 made good progress but 6 made less than expected progress (figure 6.2).

For 2009 results, Mathematics (KS2)

The chart shows the proportion of pupils achieving level 4 or above in Key Stage 2 Mathematics (KS2) and for those who did not reach this threshold how they have progressed since Key Stage 1.

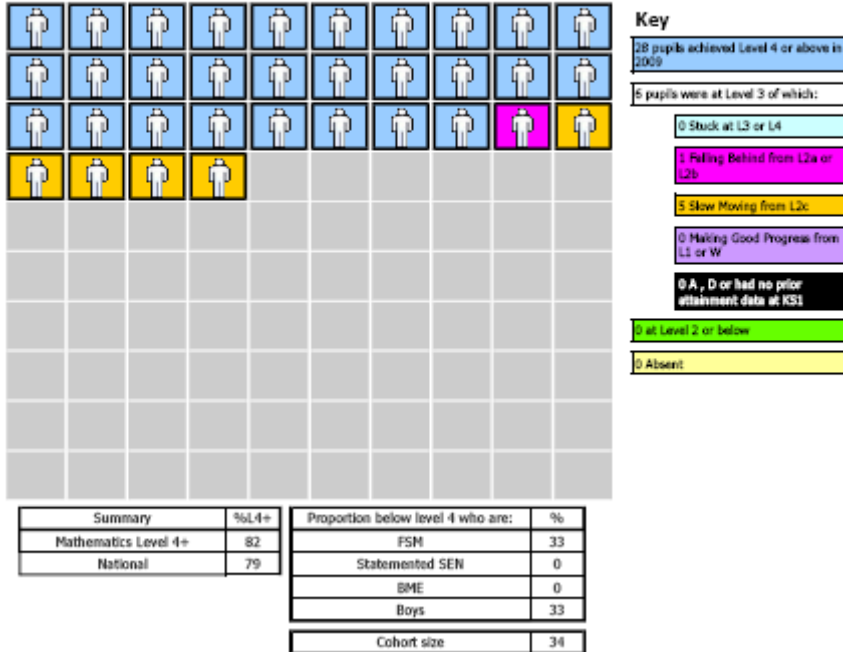


Figure 6.2

- The percentage making 2 levels progress in English (88%) is **above** the national average. The percentage making 2 levels progress in Mathematics (79%) is **above** the national average (figure 6.3).

	Historic results			2012 based on current school progression rates	2012 Proportions based on probabilities			
	2008	2009	2010		Top 75% of similar schools	Top 50% of similar schools	Top 25% of similar schools	Top 10% of similar schools
English level 4+	72%	88%	-	-	-	-	-	-
English 2 levels progress	81%	88%	-	-	-	-	-	-
Maths level 4+	83%	82%	-	-	-	-	-	-
Maths 2 levels progress	87%	79%	-	-	-	-	-	-
English and maths level 4+	72%	76%	-	-	-	-	-	-

Cohort: -

Figure 6.3

- The percentage attaining L4+ in both English and Mathematics (76%) is **above** the national average (72%) (figure 6.3).

- In English 6 pupils attained L5 of which 1 attained from a KS1 baseline of L2. 4 pupils attained L4 from a KS1 baseline of L1. 17 pupils who attained L4 made good progress from L2 but 3 pupils who attained L4 made less than expected progress. No pupils were unmatched (figure 6.4).

For 2009 results, English (KS2)

The chart shows how pupils who attained level 4 or above in Key Stage 2 English (KS2) progressed from Key Stage 1.

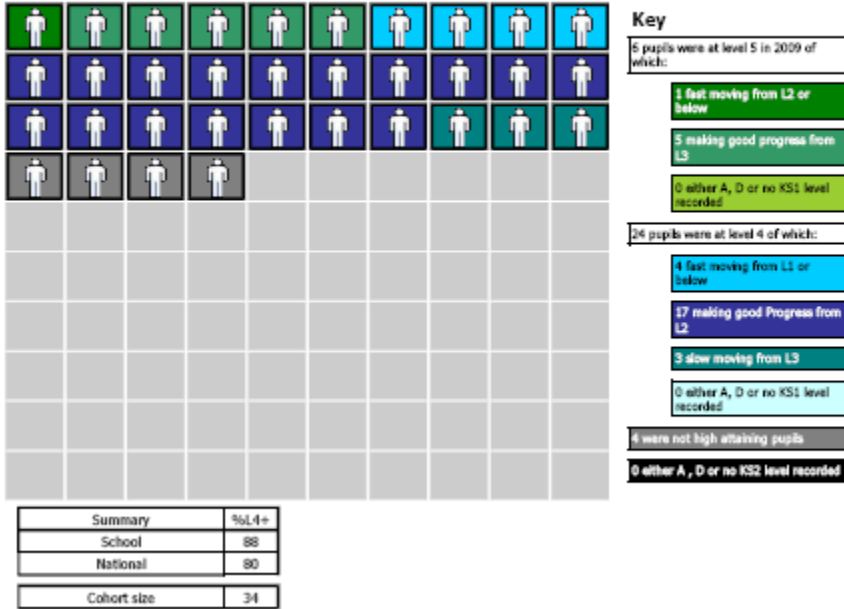


Figure 6.4

- In Mathematics 12 pupils attained L5 of which 8 attained from a KS1 baseline of L2. 1 pupil attained L4 from a KS1 baseline of L1. 14 pupils who attained L4 made good progress from L2 and 1 pupil who attained L4 made less than expected progress. No pupils were unmatched (figure 6.5).

For 2009 results, Mathematics (KS2)

The chart shows how pupils who attained level 4 or above in Key Stage 2 Mathematics (KS2) progressed from Key Stage 1.

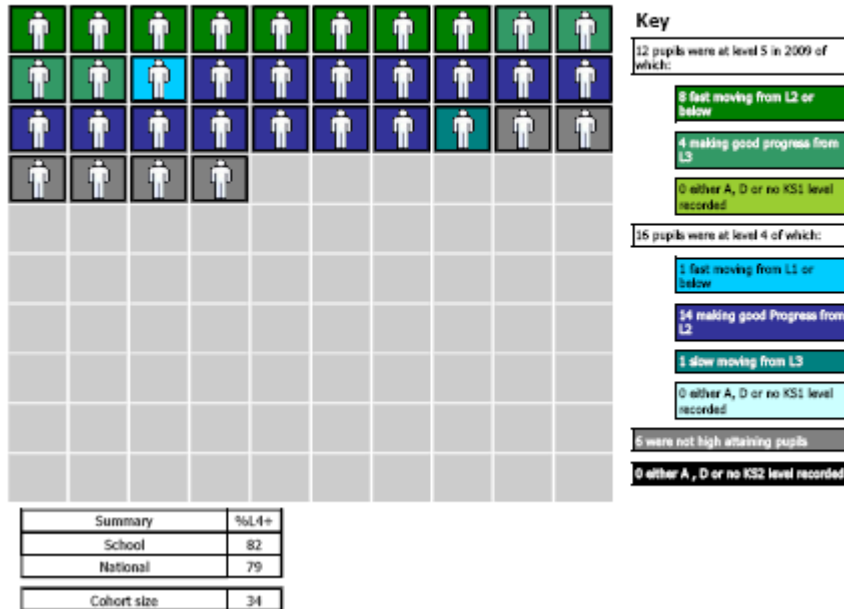


Figure 6.5

KS2 Base lines (using the original assessments)

- The KS1 baseline for the 2010 Year 6 cohort was **significantly below** the national average (1.2).
- The KS1 baseline for the 2010 Year 6 cohort was **below** the national average (0.7).
- The KS1 baseline for the 2011 Year 6 cohort was **significantly below** the national average (1.1).
- The KS1 baseline for the 2012 Year 6 cohort was **just below** the national average (0.1).
- The KS1 baseline for the 2013 Year 6 cohort was **significantly below** the national average (1.0).
- However this does not take account of any future inward or outward mobility.

Targets

No targets yet listed.